

Shri. Vinayakrao Shirgaokar Pratishthan

Ugar Khurd - 591 316, Taluka -Kagwad, Dist. Belagavi.

In association with

Alumni Association of Shri Hari Vidyalaya, Ugar Khurd.

Ref.No.

Date : 14-11-2025

To

Sub.: Inviting applications for 'Ramteerthkar Memorial Award' for the Best Teacher from schools in Belagavi, Sangli and Kolhapur Districts.

Respected Sir/Madam,

We are proud to advise that 'Shri Vinayakrao Shirgaokar Pratishthan,' Ugar Khurd, Dist. Belagavi is rendering services to public in areas of education, health of women and children and related social activities. The Pratishthan and Past Students' Association (Alumni) of Shri Hari Vidyalaya in Ugar Khurd have launched a scheme to recognize and honor by awarding cash prize of Rs. 1,00,000/- (Rupees One Lakh only) to the **'Best Teacher' from schools in Belagavi, Sangli and Kolhapur** in memory of **Headmaster Late Shri Ramteerthkar** for his unique contribution towards development of the school and students of Shri Hari Vidyalaya in particular and of the society in general. He was honored with 'Rashtrapati Award' as an Ideal Teacher (Adarsha Shikshak) in 1965. His research paper titled as 'A Teacher Speaks' also got Rashtrapati Award. So 'Ramteerthkar Memorial Award' to best teacher is befitting tribute to the valuable contribution made by Late Shri Ramteerthkar.

Criteria for selecting 'Best Teacher' are set by a committee consisting of expert educationalists and teachers. They have designed a form to be filled by the teacher recommended by Headmaster of the respective school. The form (called as 'Profile') should be accompanied with necessary supportive documents and a confidential covering letter from Headmaster of the school with his recommendations containing the reasoning for the same. The prescribed form must be filled in English only except for couple of questions (please refer the attached Profile Form).

(2)

The selection committee of experts will shortlist the teachers based on the paper work. Thereafter the committee members will interview the concerned teacher followed by visit to the school to meet Headmaster, other teachers, students and parents to make a final assessment. The time schedule for the activities for the above-mentioned process is attached. The results of selection will be announced in the month of January next year and the 'Ramteerthkar Memorial Award' will be given in February/ March in a special function at Ugar Khurd.

The teachers of all three media viz: Marathi, Kannada and English are eligible to participate in the competition, subject to fulfilling the following criteria.

- (i) **Age:** should be between 25 and 50 Years.
- (ii) **Educational Qualification:** Minimum B.Ed. degree.
- (iii) **Experience:** Minimum 5 years teaching experience in High School.

This is a prestigious award in the field of education giving due recognition to a deserving Teacher. The main focus of the Award is to motivate teachers who are doing excellent work.

I believe that your school has teachers with outstanding performance worthy of getting such an award. Please send the enclosed forms duly filled with necessary attachments **on or before 15 January, 2026**. Prescribed application form is available at our website : www.ugarsugar.com under the Menu option "Welfare Activity", Sub-option "Education" (Welfare activity ➤ Education). Candidates are requested to get the copy of the same and forward to our address.

The duly filled form should accompany a D.D. of Rs.100/- in the name of 'Shri Vinayakrao Shirgaokar Pratishthan' drawn on ICICI Bank Ltd., branch- Ugar Khurd.

This new initiative was started since 2013 and our experience is that the award has gone to the well deserved teacher. To make the competition healthy, we solicit your cooperation in responding to our appeal positively.

The attached documents to this letter are listed at the end. If you need more information or have questions please feel free to contact Shri R.G. Belanki (9900559141) OR Prashant Naik on phone 08339-274000 (Ext.430) or his mobile no. 09036629510 during office hours.

I look forward to receive recommendations from you for your deserving school teacher.

Yours Sincerely,

(Chandan Sanjeev Shirgaokar)
CHAIRMAN

Encl.:

- 1) Time Schedule and FAQs.
- 2) Criteria.
 - Blank Form 1 set (5 pages)
- 3) Information on late S.A. Ramteerthkar
- 4) Information on Shri Vinayakrao Shirgaokar Pratishthan.
- 5) Information on Shri Hari Vidyalaya

Break up of Activities & time line

Sr. No.	Activity	Time Line
1	Every year, a circular would be sent to various high schools, of Marathi, English and Kannada medium, from Belagavi District and Sangli-Miraj cities, informing them about Late Shri. SA Ramteerthkar himself and then the scheme of the Award.	October
2	Receipt of Entries (Rs. 100/- as Entry Fee by D.D.)	November/ December
3	Scrutiny of Forms, arrange top 25 forms in terms of marks obtained.	January
4	Meet Teachers, interview them. Selection Committee would finalize the best Teacher for that year's award.	February
5	Put up top level committee of V. S. Trust (3 persons) & AA of SHV (3 persons) for their perusal & clearance. Announcement & communication to the awardee.	March
6	Deciding chief guest etc. Preparations for the function.	March
7	Function in Vihar	March

RMA Selection Process - FAQs

1. What to do if HM of a school wants to apply for the award?

In that case, He fills up the form as teacher and the school management takes the role of HM.

2. There is vast difference in the ambiance and facilities between Urban and Rural schools. Same is the case between English medium high schools and regional language schools. Would this not affect the selection?

We are not comparing the schools but effective teachers. The qualities like ingenuity, creativity, innovativeness, love and affection, sincerity and dedication, commitment and perfection etc. are inherent characteristics of a person irrespective of environment & facilities. So the factors mentioned in the question would not affect the selection. The selection committee members are experts, experienced and impartial. So while appreciating your concern, assurance can be given on the strength of professionalism of experts.

**Criteria for selection of a teacher in Belagavi and Sangli district
for the Late Shri. S. A. Ramteerthkar Best Teacher Award**

Sr. No.	Criteria
1.	Class Room Management, Academic Engagement, Extent of Children enjoying Teaching.
2.	<p align="center">Mastery over Content - Evidenced through Teaching :</p> <p>Does he come prepared?, Goes beyond Textbook & syllabus, Links with life situations, Makes no errors in content, Updates knowledge.</p>
3.	<p align="center">Experience & Qualification :</p> <p>Age range should be between 25 & 50 yrs. Experience - 5 yrs minimum. Minimum Qualification - Graduate+ B. Ed. Plus some additional qualification should have been obtained.</p>
4.	<p align="center">Professional Development (Enrichment) :</p> <p>Attended Refresher Courses, In service Training Program, Computer Courses, Participation in Conferences, Workshops etc.</p>
5.	<p align="center">Innovativeness in School Practices & its Communication :</p> <p>Trying innovation, Creativity, Use of Technology, Action Research, Writing Articles, Research Papers, Essay Competitions by NCERT and state.</p>
6.	<p align="center">Concern For Children :</p> <p>Helping weaker children, Recognizing individual differences, Encouraging talent/ potentialities, Non partial.</p>
7	<p align="center">Participation in School Activities & Team Work :</p> <p>Participation in co curricular activities, Celebrations, Sports, Events, Administration etc. Co-operativeness.</p>
8.	<p align="center">Social Interaction :</p> <p>Participation in social activities, Working as Resource person, Moderator, Paper setter, Examiner, Member of Teacher & Parent Teacher Association.</p>
9	<p align="center">Learning Outcome & Results :</p> <p>Showing good results and merits (i.e. Childrens' percentage of passing & high achievement in exam & Competitions).</p>
10.	<p align="center">Children's Perception :</p> <p>Liked by children and rated as good teacher.</p>
11.	<p align="center">Opinion of Head Master/ Management : Annual assessment, Inspection Report etc.</p>
12.	<p align="center">Professional Commitment :</p> <p>Willingness, Initiative, Dedication, No Self interest.</p>
13.	<p align="center">Holistic Impression of HM :</p> <p>Total & General Impression of Head Master.</p>

RAMTEERTHKAR MEMORIAL AWARD 2022

For the Best High School Teacher
from
Belagavi and Sangli
District

Teacher Profile Blank

Shri Vinayakrao Shirgaokar Pratishthan

In Association with Alumni Association of

 Shri Hari Vidyalaya, Ugar Khurd, Dt. Belagavi. 

Shri Vinayakrao Shirgaokar Pratishtan
In Association with
Alumni Association of Shri Hari Vidyalaya, Ugar
Khurd.

Part A : Personal Information

For answering the questions given below, if the space is insufficient, please attach additional sheets by mentioning so.

1. Full Name:	
2. Date of Birth :	
3. Address:	
3A. Tel. No. / Mob. No. :	
4. Name of the school (Presently working)	
5. School Address / Tel. No. :	
6. Name of the Head Master :	

7. Qualification of the Teacher:

Degree / Diploma	Year of Passing	Marks in%	Class	Board/ University	Remarks, if any

8. Experience :

Name of the school	Position	From	To	Total yrs months	Remarks, if any
				Gr. Total -	

9. Participation in In-service Training programmes / seminars /workshops etc.

Name of the Programme	Conducting Organisation	Month and Year	Duration in Days	Remarks, if any

10. Publications:

Title of published work	Publisher/ Periodical	Month & Year	Remarks, if any

11. Membership of Professional Bodies :

Name of the Professional Body	From	To	Remarks, if any

12. Awards received:

Name of the Award	Organisation	Year	Remarks, if any

13. Details of Results: (Give details of the best performance from the last 3 years)

1. As a Subject Teacher:

Subject	Standard / Division	Year	% of Passing	% of highest ranker	Remarks

2. As a Co-ordinator/ Guide/ Coach of allied activities:

Title of Activity	Competition / Examination	Organiser	Student Achievement	Remarks

**3. What efforts do you take as a class teacher for all round development of your class ?
Give one striking example.**

Part B: About Teaching

For answering the questions given below, if the space is insufficient, please attach additional sheets by mentioning so. Answers to part B may be given in your mother tongue, viz. Marathi, Kannada or Hindi if you are comfortable to do it that way.

1.	Write in brief two teaching events from your career that you remember well, where you feel you taught really good and effectively.	
2.	Describe two innovative practices, with their outcome, that you implemented in your career.	
3.	Write the steps / activities that you follow while preparing for your routine teaching. (Attach an example)	
4.	How much time do you spend in your school beyond working hours? Write the activities that you perform during this additional time.	
5.	Give description of one example of your student whose potential / talent you have nurtured.	
6.	Give description of one school activity that you have organized, which proved to be grand success.	
7	Administrative Activities : If you have shouldered any administrative activities, write one problem faced by you and the way you have resolved it.	
8.	Give an account of your social activities.	
9.	What innovative teaching practices you adopted particularly during COVID pandemic to empower your students on online mode?	
10.	What are your views and implementation thoughts on the New Education Policy 2020 of GOI?	

Part C : Headmaster's / Management's remarks / Recommendations :

1. Give details of Annual Assessment / Last inspection report.
2. Impression on quality of the parameters like willingness, commitment, concern for pupils, dedication.
3. General and holistic impression.
4. Character.
5. Attach two student's impressions about your Teacher in their own words - one past student, one present student.
6. Attach two parent's impressions about your Teacher in their own words.

Late Shri
S.A. RAMTEERTHKAR

**The First Head Master of Shri
Hari Vidyalaya, Ugar Khurd.**

Mr. S. A. Ramteerthkar was the first Head Master of SHV, Ugar Khurd; but that is not the only qualification of his. He originally belonged to a place called Kurundwad. But he studied in Kolhapur and after graduation in Science, took up a job at Dapoli in Konkan, as a high-school teacher. Like many other white collared skills were imported by the Ugar Sugar Factory to Ugar, they also invited Mr. Ramteerthkaras HM of the school.

Mr. Ramteerthkar was not merely a young Head Master. He was enthusiastic, imaginative, experienced, innovative, and always wanted to do something new. He loved education and students both. Justice, Balanced thinking, Appreciative nature, Maturity were his inherent qualities. As a teacher he was very effective, versatile and ideal in nature. He used to teach Mathematics, Science and Geography. He was teaching these otherwise dry, boring and difficult subjects like a flower, so delicately that the students never understood when they learned it with its intrinsic essence. At the same time the teaching used to be so powerful that the topic used to be at the tip of tongue of all the students. He used to repeat the logical steps so many times and ways till the last student understands the theory. He used to teach students how to see things with proper perspective.

As HM, he chose a good team of teachers. They, while teaching, were not confined to the syllabus and the portion but used to go much beyond the syllabus and give exposure to the knowledge far beyond the portion. So truly the students were knowledge oriented and not examination slanted.

He did not give the school an orientation of merely academics only, but developed the school with multifaceted features. Sports - both western and Indian, Debate and

Elocution, Fine Art, Art of story and poetry writing, Scientific approach towards everything and what not! But what would appeal somebody are the various initiatives started by him. Through these initiatives he not only developed those hobbies but also inculcated certain values amongst students. Through these programs he gave shape to the personalities of the students, their potential talent was brought out and also made them worthy to take future responsibilities.

Some of these initiatives are as follows -

- Thursday Meet of all students.
- Inter school elocution and debate competition on 20th July every year.
- Students' own expectation of marks at annual exam to be set by themselves in the beginning.
- Weekly subject exams.
- Hobby Clubs.
- Class wise two trips - one at nearby place and other at longer destination.
- Democratically elected ministry of students.
- Celebration of some festivals.
- Students' Bank for savings.
- Students' stores.
- Study Room at School.
- Classwise libraries and central library.
- Accommodation for outside students.
- Competition of Cleanliness and decoration on National Holidays.
- Annual class-magazine written by students in their handwriting.
- Observation of stars & planet at night.
- Building Fort models during Diwali festival.
- Participation in Ganapati festival stage show - Variety Entertainment.
- Maintaining secular atmosphere even though Geeta Adhyayas / Manache Shloka were recited in the classes.
- Morning 'Surya Namaskara' for boys.
- Number of Games - Indian as well as Western.
- Home Work reminder notebook.

- Screening of Documentary films/ Use of view master.
- Interschool Handwriting Competition.
- Free equipments/ consumables of sports & finearts.
- Programs of outside Artists.
- Separate Science Hall & Drawing Hall.
- Observation Sheet for recording Students' behavior and referring that on send off day at SSC.
- Value based education.
- Career Guidance.
- Maintenance of relationship after SSC.

He knew every student by name and had contacts with every pupil's father. He had very effective skill of convincing others to his view point.

He received **Rashtrapati Award** as an "Ideal Teacher" in 1965. His research papers titled 'Teacher-Student Relationship' and 'A Teacher Speaks' also attracted Rashtrapati Awards.

He was Head Master of SHV for 26 years. After that, he was Secretary of the school trust. In his total career, he taught for over 40 years.

The management had high regards for this great teacher. The Open Air Theater built in the school premises is named after him.

The best teacher award which is being institutionalized now is also named after him.

However, a true memorial of a teacher lies in the heart of students- It proves clearly from the fact that over 30 years have passed now for Mr. Ramteerthkar to pass away, but his memory is still fresh in every student's mind who studied under him.

SHRI VINAYAKRAO
SHIRGAOKAR PRATISHTHAN
(VSP)
{CHARITABLE TRUST}
UGAR KHURD.
Taluka: Kagwad. Dist: Belagavi

There are many charitable trusts doing a lot of social service having their base in metropolis, big cities or at the most some towns; but there are quite a few trusts which operate in rural areas. VSP is one such trust having its base and operational area both in rural area.

The Vinayakrao Shirgaokar Pratishthan is a charitable institution (Trust) established in the year 1976 with an objective of extending social service to poor and needy people in Kagwad Taluka, in the areas of Health and Education. The Pratishthan i.e. Foundation is named after the first CEO of USW, Ugar Khurd, who was a visionary, a good navigator and an urban man who lived in an odd village and converted the place in to an urban face.

Although Dr. S. R. Shirgaokar had taken an initiative in taking over the Ugar Sugar Works, as Managing Agent, he deputed Shri Vinayakrao Seetaram Shirgaokar as the representative of Managing agency to look after the 'Plant and operations' at Ugar Khurd. Initially the activities started from the scratch and the people including officers stayed in the chawls made out of Bamboo curtains, but erected the factory against all odds. Thus from the crushing capacity of 500 MTs per day in 1942, the factory was developed to crushing capacity of 10,000 MTs during the tenure of late Shri V. S. Shirgaokar in between, his younger brother Shri Suresh S. Shirgaokar joined him in the endeavor. Today's Ugar is 'dreaming come true' and 'brainchild' of late Shri. V.S. Shirgaokar.

Thus the trust is named as Vinayakrao Shirgaokar Pratishthan (VSP) to commemorate his work. Shri. Shantanurao Kirloskar, the veteran industrialist declared theinauguralofthetrustinpresenceofMr. V. S. Shirgaokar in his send off function. As Mr. V. S. Shirgaokar being averse to publicity, was not ready for giving his name to the trust. But the Sr. Officers of USW convinced him that trust would help only poor and deserving people in and around Ugar. Thus he got convinced and gave Rs. 70,000/- to the trust as his contribution as it was his 70th birthday.

The funds generated for this trust come from individual and institutional donations and attract concession in Income Tax under 80 G of the act.

So far over 5000 persons have received the benefits from the Trust as an aid for medical or education purpose. This aid does not take care of the entire need of the beneficiary but certainly extends a real helping hand to the needy and deserving persons. For them it is just like an oil-lamp in the dark, cyclonic night.

Recently, the trust has taken up a new initiative in hand. The trust has signed a MoU with Alumni Association of Shri Hari Vidyalaya (AA of SHV). As per that the AA of SHV have raised funds through past students of SHV to the extent of Rs. 28 lakhs and deposited the same with VSP. The trust has invested the amount with various financial institutions and from the interest accrued from this capital, giving away a prize of **Rs. One lakh** to the **Best Teacher** of the high schools from district of Belagavi. A committee of three educationalist would select the best teacher as per the set norms and procedure. The prize would be named after late Shri Ramteerthkar, the first head master of Shri Hari Vidyalaya, Ugar Khurd. The prize would be given in a public celebrative function in February / March and would continue then onwards every year. Since its inception, Eight teachers have been awarded and this is the Tenth year. From last four years, Sangli and Kolhapur Districts schools are included for this award.

SHRI HARI VIDYALAYA
(SHV)
UGAR KHURD.
Taluka : Kagwad. Dist :
Belagavi

Shri Nana Khadilkar, the veteran Social Worker, returned to his village, i.e. Ugar Khurd as appealed by Mahatma Gandhiji to Indian youth to move to villages for village development. He started a lot of developmental activities in that tiny village including a weekly bazaar, school and so on. Initially in some hired premises the school named Shri Hari Vidyalaya, Ugar Khurd started with a very meager number of students. In absence of any Government Aid during British rule, the school was always suffering from financial constraints. However, certain developments were taking place on the economic front at this village which ultimately were going to be beneficial to the school.

Before Independence, Ugar-Khurd was a part of a princely state of Sangli. In 1941 the Sugar factory, (USW) which was an ailing company in the initial stage only, was taken over by Shirgaokar Brothers as Managing Agents as per the then company law. After the erection of the Sugar Factory in 1942, the Management established 'Dr. S. R. Shirgaokar Educational Trust' and the trust took over the existing school viz Shri Hari Vidyalaya. With this change in its management, the School got an indirect but a forceful support of the 'Industrial Unit' and it started developing with urban style providing good infrastructural and other facilities to the students.

As the USW Management brought all technically skill and white - collared skills required for the factory from outside, i.e. from nearby cities and towns, similarly the Head Master and the teaching staff for the school were also imported from nearby district places. Ugar, in those days, was a part of the then Bombay Province.

Mr. S. A. Ramteerthkar joined the school as HM. Both Mr. Nana Khadilkar and Mr. Ramteerthkar worked together for some time and then Mr. Khadilkar handed over the entire responsibility to Mr. Ramteerthkar.

Mr. Ramteerthkar drove the school towards progressive stage and brought it in limelight by initiating number of multifaceted activities keeping child as center of focus. As a result, boys from villages around Ugar started joining SHV School and it no more remained a school catering to the USW employees' children but got the status of one of the good schools within 3 neighboring districts of Belagavi, Kolhapur and Sangli.

During this period a lot of interschool competitions were initiated by SHV - to name a few - Elocution and debating, best handwriting, drawing, western and Indian sports and so on. The school had all equipments of sports and also a separate Gym, an art gallery (drawing hall), and a Science Lab, things even urban good schools never had.

The academic aspect of school was very strong. The teachers were expert, experienced and dedicated. While teaching, they never confined to only syllabus and portion, but always went much beyond that. The overall knowledge level therefore, remained higher and the good result of SSLC with good number of ranking students appearing on the toppers list became a common matter.

With number of co-curricular and extracurricular activities, the school inculcated many values amongst the children not merely ethical ones like truth, nonviolence etc.. but national values like equality, considerations beyond caste and creed, faith in scientific approach and total disregard for blind faiths etc. The children's personalities thus got developed with these sorts of values and it helped them to settle down in life as the good and successful citizens of the country.

After Shri. S. A. Ramteerthkar, Mr. Kekare and other HMs expanded the school further. Today the total number of class rooms are 60. Total number of students are 1600 and staff is 60, having 3 media of instruction viz. Marathi, Kannada and English, with increasing number of co-curricular and extra-curricular activities and initiatives including a day care centre.

Since 1942 till-date, over 10000 students have passed out the SSLC exam from the school. Many of them have studied further, earned name and fame, and took top positions in their field of specialization. But they have not forgotten their school; they still visit the school and sometimes arrange get-together of their batch in school premises. Truly the source of primary bond of relationship without selfish motive still lies in one's own school.